



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF ARTS, HUMANITIES, SOCIAL  
SCIENCES AND CREATIVE INDUSTRIES  
BACHELOR OF ARTS IN CRIMINOLOGY AND  
PENOLOGY**

**COURSE CODE: CRP 4237/CMD 2214-1**

**COURSE TITLE: HUMAN RIGHTS AND  
ADVOCACY**

**DATE: 19/4/2023**

**TIME: 1430-1630 HRS**

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**INSTRUCTIONS TO CANDIDATES**

- Answer question ONE (compulsory) and any other TWO questions.
- Question one carries 30 marks
- All other questions carry 20 marks

### **QUESTION ONE**

*“Where, after all, do universal human rights begin? In small places, close to home – so close and so small that they cannot be seen on any maps of the world. ... Unless these rights have meaning there, they have little meaning anywhere. Without concerned citizen action to uphold them close to home, we shall look in vain for progress in the larger world.” – Eleanor Roosevelt.*

In light of the foregoing statement explore the following subjects.

a) Outline the Rule of Law in Kenya Concerning the Art of Advocacy for Human rights issues? **(5 Marks)**

b) Highlight the critical tools and remedies available under Kenyan law in the protection and preservations of Human rights. **(5 Marks)**

c) Highlight the Significance of Kenya’s National Values in endearing our fundamental rights and freedoms. **(5 Marks)**

d) Explain the significance of the prohibition of slavery under the Kenyan constitution and the extent to which human rights may or may not be limited. **(5 Marks)**

### **QUESTION TWO**

a) Highlight the Human rights challenges faced by persons in prisons and other correctional facilities in Kenya. **(10 Marks)**

b) Briefly comment on the right to legal representation and the obstacles threatening access to justice in Kenya. **(10 Marks)**

### **QUESTION THREE**

a) Explain the significance of the concept of equity and the legal reasoning behind affirmative action as provided for under the Kenyan constitution as pertains to progressive implementation of human rights. **(10 Marks)**

b) Draw your learned opinion on the rule of law on the right to life and the lessons learnt from Kenya’s Supreme Court as pertains to the death sentence. **(10 Marks)**

### **QUESTION FOUR**

a) Refer to the different categories of vulnerable persons in society and explain the most challenging human rights issues that affect these categories. **(10 Marks)**

a) Describe the place of the social worker in promoting and preserving Human rights in society? **(10 Marks)**

### **QUESTION FIVE**

a) Discuss FIVE roles civil society plays in advancing Human rights in Kenya **(10 Marks)**

b) Briefly highlight the framework of socio-economic rights under the Kenyan constitution **(10 Marks)**

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