Incorporating intentional professional mentorship in youth job placement and entreprene to address youth unemployment in Kenya

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Abstract

Youth unemployment has been a perennial challenge in Kenya more so in the urban in settlements. Every year major learning institutions graduate hundreds of thousands of si after completion of either high school, college or university education. These youths migra rural communities to urban centres to scramble for the few formal employment opport some who are innovative join the informal sector but a majority lack job opportunities and they wallow in poverty and some end up engaging in crime, alcoholism, drug and substance among other vices. This study seeks to assess the possibility of incorporating inte professional mentorship in youth job placement and entrepreneurship to address unemployment in Kenya. Specifically, the study explored the attitude of employers and se entrepreneurs towards youth, the perception of youth towards professional mentorsh government policy on professional mentorship and the challenges of engaging yo professional mentees. The study is grounded on a zone of proximal development theo cognitive development theories. The study adopted a qualitative approach with an expl design. A total of 100 youth, 20 employers and 20 entrepreneurs were sampled using random sampling cross data were collected through phone interviews, face to face interview WhatsApp Messaging and Email interviews. The study revealed that employers and se entrepreneurs have a negative attitude towards youth as they perceive them as inexperience not ready for the job market, the youth, on the other hand, have been oriented to start immediately after graduating therefore they are not ready to learn, the government poli place but there are no incentives towards employers and entrepreneurs to facilit implementation, the government internship policy excludes the high school graduates worsening youth unemployment and the negative attitude of youth towards profe mentorship, the financial burden of engaging mentees and the negative perception towa youth by employers and seasoned entrepreneurs undermines professional mentorship in The study recommends that the youth should be sensitized to the need for profe mentorship, this will change their attitude and thus embrace professional mentorsh government policy is amended to include high school graduates and introduce incentives cuts to employers and seasoned entrepreneurs to encourage them to offer intentional profe mentorship to the youth.

Keywords: youth, unemployment, entrepreneurship, professional mentorship

