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## How can I become a dynamic human rights educator?

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### Abstract

This workshop is based on the recommendations from my doctoral study to explore the nature and extent of human rights in the curriculum and pedagogic methods that promote human rights education in schools of social work at universities in Southern and East Africa. A mixed methods research approach was used. Quantitative data were gathered using an online survey and qualitative data were collected using semi-structured interviews and document study. One of the important findings of the study was that social work educators have a need to be trained in delivering locally relevant human rights content to students and how that content must be integrated into the social work curriculum, with appropriate pedagogic methods to facilitate learning that enables students to practise human rights-based social work. The proposed workshop will be a practical interactive session where the facilitator and participants work together using participatory learning methods to improve their skills, knowledge, and attitudes about human rights and to introduce it to social work students. The workshop aims to co-create ideas and share best practices to develop participants' human rights education practice in social work.

**Keywords:** human rights educator, curriculum, pedagogical methods, social work students

