

# **The Integration of Information Communication Technology in Teaching English in Secondary Schools in Thika Sub County in Kiambu County, Kenya**

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## **Abstract**

The researcher will focus to determine the influence of ICT integration in Teaching English in Secondary Schools in Thika Sub County. The study will be guided by the following objectives; to determine the extent of ICT usage in Teaching English in Secondary Schools in Thika Sub County, to determine the ICT resources available in ICT Integration in Teaching English in Secondary Schools in Thika Sub County and to determine the challenges experienced in ICT integration in Teaching English in Secondary Schools in Thika Sub County. The study will be based on constructivism theory, innovation diffusion theory and transaction cost theory. The study adopted the descriptive survey approach. The target population will be 670 respondents while the sample population will be 250 respondents. The data was collected using the primary data. The primary data was sourced through the administration of questionnaires to the sampled population. The data was analyzed through the use of SPSS and Stata and presented in tables, graphs and pie charts.

**Key words:** ICT, English, Secondary schools