



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF ARTS & SOCIAL SCIENCES
B.A LANGUAGE AND COMMUNICATION
(CORPORATE COMMUNICATION) & B.ED
(ENG/LIT)**

**COURSE CODE : LAC 4212
COURSE TITLE : DISCOURSE ANALYSIS**

DATE: 19/4/2023

TIME: 1100-1300 HRS

INSTRUCTIONS TO CANDIDATES

Question **ONE** is compulsory

Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over

QUESTION ONE

I). Assume you are to teach a class for 40 minutes, construct a classroom discourse for the same. (15mks)

II). With reference to the discourse in (1a), explain how the discourse is structured. (15mks)

QUESTION TWO

Using appropriate examples, explain four maxims of the Cooperative Principle by Grice. (20mks)

QUESTION THREE

Read the passage below and answer the questions that follow:

Mr Piggott lived with his two sons, Simon and Patrick in a nice house with a nice garden and a nice car in the nice garage. Inside the house was his wife.

'Hurry up with the breakfast, dear,' he called every morning, before he went off to his very important job.

'Hurry up with the breakfast, mum,' Simon and Patrick called every morning before they went to their important school.

After they left the house, Mrs Piggott washed all the breakfast utensils... made all the beds...vacuumed all the carpets...and then she went to work.

'Hurry up with the meal, mum,' the boys called every evening, when they came back from their important school.

'Hurry up with the meal, old girl,' Mr Piggott called every evening, when he came from his very important job.

As soon as they had eaten, Mrs Piggott washed the dishes...washed the clothes... did the ironing...and then she cooked some more.

[One evening, when the boys got home from school there was no one to greet them...]

(Adapted from piggy book Brown, 1989)

- I). Identify and illustrate any cohesive devices used in the above passage and explain how they enhance textual meaning. (6mks)
- II). Explain the use of deictic expressions in the text above. (4mks)
- III). Discuss thematisation in the text above stating its significance. (5mks)
- IV). Illustrate the kind of progression adopted in the above text. (5mks)

QUESTION FOUR

- I). Explain the following terms as used in discourse analysis:
- a). Critical discourse analysis (3mks)
 - b). Implicatures (3mks)
 - c). Anaphoric reference (3mks)
 - d). Textuality (3mks)
 - e). Entailment(3mks)
- II). Describe how conversationalists allocate turns in discourse. (5mks)

QUESTION FIVE

- I). Discuss J.L. Austin's Speech Act Theory as it is related to discourse analysis. (10mks)
- II). With the help of examples, draw five differences between spoken and written discourse. (10mks)

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