

### **MAASAI MARA UNIVERSITY**

# REGULAR UNIVERSITY EXAMINATIONS 2022/2023 ACADEMIC YEAR FOURTH YEAR, FIRST SEMESTER

## SCHOOL OF EDUCATION BACHELOR OF EDUCATION

**COURE CODE: EDF 4106** 

COURSE TITLE: COMPARATIVE AND INTERNATIONAL EDUCATION

DATE: 2ND DECEMBER, 2022 TIME: 14:30 – 16:30 PM

#### **INSTRUCTIONS TO CANDIDATE**

- i. Answer Questions **ONE** and any other **TWO** questions
- ii. Use relevant examples where applicable

#### **QUESTION ONE (30 MARKS) - Compulsory**

- a. Evaluate **FIVE** relevance of the study of Comparative Education in teacher education programs. (10 marks)
- b. Using examples, explain **FIVE** ways in which the government of kenya can go about borrowing Educational practice to improve it's own Education.

(10 marks)

c. Using **ONE** of the conventional methods in comparative study, discuss how you can investigate a case of your choice in your institution. **(10 marks)** 

#### **QUESTION TWO**

With reference to countries of your choice, appraise the statement that "Politics rule education" (20 marks)

#### **QUESTION THREE**

- Using examples, Explain FIVE factors that influence the development of Education system of a country. (10 marks)
- ii. With specific reference to Cameroon education system, discuss your understanding of the 'dual system' of education. (10 marks)

#### **QUESTION FOUR**

Using examples, Explain **FIVE** ways in which developing and underdeveloped countries show dependence in their education system, ii) suggest ways of minimizing dependency in education in developing countries.(**20 marks**)

#### **QUESTION FIVE**

- a. Discuss at least FIVE roles of education in economic development (10 marks)
  - b. With reference to any two countries of your choice, evaluate **FIVE** educational challenges being faced in attempt to achieve economic development.

(10 marks)

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