



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

**BACHELOR OF EDUCATION (EARLY
CHILDHOOD EDUCATION WITH PROJECT
MANAGEMENT)**

COURSE CODE: ECDE 2101-1

**COURSE TITLE: LANGUAGE STUDIES FOR
ECD**

DATE: 2ND DECEMBER, 2022

TIME: 0830-1030

INSTRUCTIONS TO CANDIDATES

Attempt all questions in section A and **Two** more questions in section B.

This paper consists of 2 printed pages. Please turn over

SECTION A

1.
 - i. Briefly explain the following terms:-
 - a. Communication
 - b. Phonology
 - c. Pragmatics

(3 mks)
 - ii. Differentiate between non – verbal and verbal communication using relevant examples **(4 mks)**
 - iii. State and briefly explain four (4) objectives of teaching language to young children **(4mks)**
 - iv. Briefly discuss five (5) factors that influence language development in children **(5 mks)**

Show the relationship between language and thought **(4mks)**

SECTION B

2. Explain the following stages of language development in children
 - a) Symbolic language (2-5yrs) **(5mks)**
 - b) Socialize language (5-6yrs) **(5mks)**
 - c) Adult language (6-8yrs) **(5mks)**
3. a) Outline the key areas in social learning theory giving the criticisms and implications of the theory to parents and teachers **(10 mks)**

b) Explain the importance of Audio visual aids. **(5mks)**
4. a) Discuss five (5) functions of language according to Hallidays (1973) giving relevant examples **(10mrks)**
b) Describe in details the factors that leads to language variation **(5 mrks)**
5. a) State the characteristics of a child who is linguistically deprived **(5mrks)**
b) Giving relevant examples discuss the common speech deficits **(10mrks)**

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