



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: ECI 3114-1
COURSE TITLE: SPECIAL METHODS IN
TEACHING ENGLISH**

DATE: 13TH DECEMBER, 2022

TIME:1430-1630

INSTRUCTIONS TO CANDIDATE

Answer question ONE and any other TWO

QUESTION ONE (COMPULSORY)

a. *Writing activities* are determined by the approach the language teacher chooses to use. Examine the statement with reference to the following approaches.

(i) The product approach to writing

(ii) The process approach to writing **(10 marks)**

b. Using *two* illustrations for each, discuss any 5 *formative assessment* activities learners should be involved in to acquire reading skills. **(5 marks)**

c. Critically explain the Behaviorism theoretical approach to language acquisition in the classroom. **(5 marks)**

QUESTION TWO

Discuss how the following types of learners should inform the language teacher's choice of *instructional resources*. **(15marks)**

(i) Visual learners.

(ii) Auditory learners.

(iii) Tactile/kinesthetic learners

QUESTION THREE

a. English language teaching has a vital role in the acquisition of universal values among learners to become global citizens. Discuss. **(10 marks)**

b. Make notes on the following concepts as used in Language Education:

i. Target Language

ii. First Language

iii. Second Language

iv. Foreign Language

v. Language Acquisition **(5marks)**

QUESTION FOUR

a. Planning to teach listening skills should consider THREE (3) kinds of listeners in the language classroom. Discuss. **(10marks)**

b. The maxim of planning states that "*plan your work and implement the plan.*" With reference to the statement, explain the role of a lesson plan in classroom practice. **(5 marks)**

QUESTION FIVE

Successful acquisition of reading skills require careful selection of activities for learners throughout the *reading process*. Describe activities a language teacher should involve learners in at the following stages;

(i) Pre-reading (Before reading)

(ii) During reading.

(iii) Post reading (After reading)

(15marks)

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