



# **MAASAI MARA UNIVERSITY**

**SPECIAL/ SUPPLEMENTARY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

***THIRD* YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: ECI3115**

**COURSE TITLE: SPECIAL METHODS IN  
LITERATURE**

**DATE:**

**TIME:**

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**INSTRUCTIONS TO CANDIDATES**

*This paper consists of **TWO** printed pages. Please turn over.*

Answer Question **ONE** and any other **two** questions

### **QUESTION ONE**

- a) National goals of education in Kenya are essential in guiding the selection of literary texts to be used by learners in secondary schools. Discuss. **(20 Marks)**
- b) Integrated English Language teaching can conform to any of the two forms of integration. Do you agree? **(10 Marks)**

### **QUESTION TWO**

Discuss any **four** methods or activities a teacher of Literature can involve learners in to facilitate acquisition of knowledge and skills about:

- a) Songs
  - b) Riddles
  - c) Narratives
  - d) Prose
  - e) A play
- (20 Marks)**

### **QUESTION THREE**

There are many formative evaluation methods a teacher can use to evaluate forms of Literature. Using two illustrations, discuss any five.

**(20 Marks)**

### **QUESTION FOUR**

- a) Prepare a one-week scheme of work for teaching four forms of literature. **(12 Marks)**
- b) Prepare a 40 minutes lesson plan for teaching types of narratives. **(8 Marks)**

### **QUESTION FIVE**

Literary texts can be used to facilitate the acquisition of the seven core competencies suggested in the Competency Based Education Curriculum. Do you agree? **(20 Marks)**

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*END*