



MAASAI MARA UNIVERSITY

SPECIAL/ SUPPLEMENTARY EXAMINATIONS

2020/2021

THIRD YEAR FIRST SEMESTER

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: ECI3114

**COURSE TITLE: SPECIAL METHODS IN
ENGLISH LANGUAGE**

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

*This paper consists of **TWO** printed pages. Please turn over.*

Answer Question **ONE** and any other **two** questions

QUESTION ONE

- i. Planning is essential for successful language teaching and learning. Describe elements that should be included in an Integrated English scheme of work. **(10 Marks)**
- ii. Explain any **five** importance of a schemes work to a language teacher. **(5 Marks)**
- iii. Prepare a 40 minutes lesson plan to be used in teaching a topic on English grammar. **(15 Marks)**

QUESTION TWO

Language course books ought to consider target values to be acquired by learners. Discuss. **(20 Marks)**

QUESTION THREE

Learning a language should consider the five levels of language. Discuss. **(20 Marks)**

QUESTION FOUR

Language teachers should design and use appropriate resources in teaching language skills. Using two illustrations for each, explain how a language teacher can utilize any **five ICT** resources to facilitate acquisition of the four language skills. **(20 Marks)**

QUESTION FIVE

Teaching of Integrated English language in secondary schools in Kenya should target the achievement of learning outcomes stipulated in the syllabus. Discuss learning activities that learners could be involved in to acquire: *Listening Skills, speaking Skills, reading Skills and writing Skills.* **(20 Marks)**

END