



# **MAASAI MARA UNIVERSITY**

**SPECIAL/ SUPPLEMENTARY EXAMINATIONS**

**2020/2021**

***THIRD* YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: ECI3109**

**COURSE TITLE: SPECIAL METHODS IN  
HISTORY AND GOVERNMENT**

**DATE:**

**TIME:**

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**INSTRUCTIONS TO CANDIDATES**

*This paper consists of **THREE** printed pages. Please turn over.*

Answer Question **ONE** and any other **two** questions

## QUESTION ONE

- a) Explain what Augustine Birrel meant when he described History as *a great dust heap*. **(4marks)**
- b) Describe how the contents of History and Government assist in the attainment of the following National Goals of Education in Kenya:
- i) Promotion of Social Equality **(6marks)**
  - ii) Promotion of Cultural Heritage **(6marks)**
- c) Imagine you are planning to teach the topic: *European Partition of Africa* to your Form Three students using the Dramatization Method.
- i) State **two** instructional objectives for the lesson **(4 marks)**
  - ii) Describe how you will use the Dramatization Method to effectively teach the topic **(10 marks)**

## QUESTION TWO

Suppose you are planning to teach the topic: *Kenyan Biographies* to your Form IV students. You decide to cover the topic using the two methods given below. Explain the merits of each one of these methods in relation to the topic:

- a) Assignment Method **(10 marks)**
- b) Discussion Method **(10 marks)**

## QUESTION THREE

- a) Citing any **three** examples, describe the characteristics of Community Resources used during the teaching of History and Government **(6 marks)**
- b) Explain the qualities of good History and Government textbooks **(14 marks)**

#### **QUESTION FOUR**

With reference to the teaching of History and Government, explain the importance of the following pre-teaching activities:

- a) Preparation of Schemes of Work **(10 marks)**
- b) Lesson Preparation **(10 marks)**

#### **QUESTION FIVE**

- a) Explain the characteristics of Essay Tests in History and Government **(14 marks)**
- b) Outline the advantages of Structured Tests as tools for measuring the mastery of the contents of History and Government **(6 marks)**