



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2020/2021 ACADEMIC YEAR  
FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: ECI 1103  
COURSE TITLE: INTRODUCTION TO TEACHER  
EDUCATION**

**DATE: 27<sup>TH</sup> MAY, 2021**

**TIME: 1430 - 1630HRS**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

### Question One

- a) Explain the meaning of the following terms as used in teacher Education
- i. Teacher education (2 marks)
  - ii. Teaching (2 marks)
  - iii. Learning (2 marks)
  - iv. Student Teacher (2 marks)
  - v. Teacher Educator (2 marks)
- b) Distinguish between pre- service and in-service as used in teacher education (6 marks)
- c) Describe the two main beneficiaries of teacher education programme (4 marks)

### Question Two

- a) Explain **three** characteristics of an effective teacher (9 marks)
- b) Name three programmes of teacher education in Kenya (6 marks)

### Question Three

- a) Discuss three reasons that support teaching is a noble profession (9 marks)
- b) Discuss **three** challenges faced in teacher education in Kenya and give possible solutions for each. (6 marks)

### Question Four

- a) Explain **three** benefits of continuing teacher professional development (9 marks)
- b) Discuss **three** reasons why teacher induction is important (6 marks)

### Question Five

- a) Discuss three reasons that support the view that a teacher is a life- long learner. (9 marks)
- b) Explain **two** roles played by an innovation in teacher Education in Kenya (6 marks)

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