



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2020/2021 ACADEMIC YEAR  
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION (ECD)**

**COURSE CODE: ECDE 4204  
COURSE TITLE: SCREENING PROCEDURES  
FOR CHILDREN**

DATE: 14<sup>TH</sup> OCTOBER, 2021

TIME: 1430 – 1630HRS

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## **INSTRUCTIONS TO CANDIDATES**

*Answer question ONE (compulsory) and any other TWO questions.*

### **QUESTION ONE**

- a) Define the following terms as used in screening procedures for children.
- i. Intervention (3 marks)
  - ii. Identification (3 marks)
  - iii. Screening (2 marks)
  - iv. Assessment (2 marks)
- b) Briefly explain five (5) characteristics of a good screening procedure for children. (10 marks)
- c) Explain any three (3) reasons why intervention is necessary for young children joining preschool. (6 marks)

### **QUESTION TWO**

- a) What do you understand by the term “educational assessment?” (5 marks)
- b) Name and discuss the roles of the multi-disciplinary team that is involved in educational assessment. (10 marks)

### **QUESTION THREE**

Describe in detail any three (3) types of assessment, citing the areas covered in each during the assessment. (15 marks)

### **QUESTION FOUR**

- a) What do you understand by the term “Individualized Educational Programme (IEP)?” (5 marks)
- b) Discuss the principles of assessment. (10 marks)

### **QUESTION FIVE**

Explain in detail the strategies and resources that are necessary in integrating children with special needs in education in preschools in your areas. (15 marks)

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