



**MAASAI MARA UNIVERSITY
SPECIAL/RESIT UNIVERSITY**

EXAMINATIONS

2020/2021 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (ECD)

COURSE CODE: ECDE 416

COURSE TITLE: SCREENING PROCEDURES

FOR CHILDREN

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

- *Answer question ONE (compulsory) and any other TWO questions.*

QUESTION ONE

- a) Define the following terms as used in screening procedures for children.
- i) Intervention **(3 marks)**
 - ii) Identification **(3 marks)**
 - iii) Screening **(2 marks)**
 - iv) Assessment **(2 marks)**
- b) Explain the need for early identification of special needs in young children. **(4 marks)**
- c) Briefly explain **FIVE** (5) characteristics of a good screening procedure for children. **(10 marks)**
- d) Explain any **THREE** (3) reasons why intervention is necessary for young children joining preschool. **(6 marks)**

QUESTION TWO

- a) What do you understand by the term “educational **assessment**?” **(4 marks)**
- b) Discuss the roles of the multi-disciplinary team that is involved in educational assessment. **(16 marks)**

QUESTION THREE

Describe in detail any **THREE** (3) types of assessment, citing the areas covered in each during the assessment. **(20 marks)**

QUESTION FOUR

- a) What do you understand by the term “Individualized Educational Programme (IEP)?” **(4 marks)**
- b) Discuss the principles of assessment. **(16 marks)**

QUESTION FIVE

Explain in detail the strategies and resources that may be necessary in integrating children with special needs in education in preschools in your areas. **(20 marks)**

.....END.....