



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER

SCHOOL OF ARTS & SOCIAL SCIENCES

UNIVERSITY COMMON COURSE

CODE: CMJ 1100-1

COURSE TITLE: COMMUNICATION SKILLS

DATE: 30TH MARCH, 2022

TIME: 1430-1630

INSTRUCTIONS TO CANDIDATE

Answer Question One And Any Other Two Questions

*This paper consists of **TWO** printed pages. Please turn over*

QUESTION 1 READING SKILLS

Read the following passage and answer the questions that follow

When in early 1970s ultrasound confronted me with the sight of the embryo in a womb, I simply lost my faith in abortion on demand. I did not hold to my old convictions. The change was in its way a clean and surgical conversion. I am by nature one that works out the conflicting data, weighs the opposing arguments with great care, makes a decision and then acts upon with no lingering backward glances.

By 1984, however, I began to ask myself more questions on abortion: What actually goes on in an abortion? I had done many, but abortion is a blind procedure. The doctor does not see what he is doing. He puts an instrument into a uterus and he turns on a mortar and a suction machine goes on and something is vacuumed out; it ends up as a little pile of meat in a gauze bag. I wanted to know what happens so in 1984 I said to a friend of mine who was doing fifteen or maybe twenty abortions in a day: 'Look, do me a favour, Jay. Next Saturday when you are doing all these abortions, put an ultrasound on the mother and tape it on me.

He did, and when he looked at the tapes with me in the editing studio, he was so affected that he never did another abortion. Although I had not performed an abortion in five years, I was shaken to the very roots of my soul by what I saw. The tapes were shockingly amazing. Some of the tapes weren't of very good quality but I selected one that was of better quality than the others and began to show it at pro-life gatherings around the country. (I had my first contact with pro-life movement in 1981 when the president of the National Right to Life Committee, Carolyn Gerster had gotten in touch with me)

At the time, I was speaking at a pro-life meeting around the country, in weekends and the response was so intense and dramatic that finally I was approached by a man named Don Smith, who wanted to make my tape into a film. I agreed that it was a good idea. That is how the Silent Scream, which was to generate so much furor came to be made. We showed it for the first time in Fort-Lauderdale, Florida on January 3, 1985. The reaction was instantaneous. Everybody was up in arms because the Silent Scream represented an enormous threat to the abortion forces and because it escalated the war (it is not really a debate - we don't debate with each other). For the first time, we had the technology and they had nothing.

The Silent Scream depicted a twelve- week foetus being torn into pieces in the uterus by the combination of suction and crushing instrumentation by the abortionist. It was so powerful that pro-choicers trotted out their heaviest hitters to denounce the tape. They very cleverly deflected the impact of the film into an academic cul-de-sac: a dispute regarding whether the foetus feels pain during abortion. The impetus for the debate came from an on-the record musing by the then president Ronald Reagan, as how much pain the foetus feels during abortion.

Source: The hand of God: A journey from death to life by the Abortion doctor who changed his mind. Bernard N. Nathanson, MD)

Questions

- a) Based on your understanding of the entire passage, comment on the nature of the writer's ' old convictions' (2 marks)
- b) explain why it was easy for doctors such as the writer to carry out abortions prior to introduction of ultrasound technology (2 marks)
- c) If you were told to scan through this passage, explain what it would entail (2 marks)
- d) What are the names that are commonly used to refer to the two opposing groups mentioned in this passage? (2marks)

- e) "I was shaken to the very roots of my soul by what I saw". Rewrite this sentence beginning (What....) **(2 marks)**
- f) Discuss two poor reading habits that one should avoid while reading this passage **(4 marks)**
- g) In your opinion, who is the target audience for this passage?**(2 marks)**
- h) Provide one example from the passage to illustrate the need for leaders to weigh their words carefully **(2 marks)**
- i) Infer the meaning of the following words as used in the passage **(2 marks)**
 - (i) Impetus
 - (ii) escalated

QUESTION 2 LIBRARY SKILLS (15 MARKS)

- a) Define the following terms **(2 marks)**
- (i) Library
 - (ii) Call number
- b) Explain how you can locate a book from the shelves of a library when all you know is its title **(10 marks)**
- b) From which section of the library can you get the following items?
(3 Marks)
- (i) The Oxford English Dictionary
 - (ii) National Geographic Journals
 - (iii) A thesis or a dissertation

QUESTION 3 LISTENING SKILLS

- a) Differentiate between hearing and listening **(4 marks)**
- b) Explain four things you can do to make sure you are attentive during a delivery of a lecture **(8 marks)**
- c) Discuss one barrier to active listening **(3 marks)**

QUESTION 3 STUDY SKILLS

- a) A student at Maasai Mara University drew up a study timetable for her younger sibling in form three but the sibling found it very cumbersome to use. Discuss four things that the study time table may have lacked so that it was so. **(8 marks)**
- b) A certain student joined a study group but he was always being coerced to contribute to the discussion. Discuss three reasons why he didn't participate. **(6 marks)**
- c) What is the most important role of a chairperson of a group discussion?
(1 mark)

QUESTION 4 SPEAKING SKILLS

- a) A certain student was picked from the class at random and told to give out a simple speech on how to study effectively. What method of speech delivery is this? **(1marks)**
- b) State one disadvantage of this method **(2 marks)**
- c) Discuss any other two methods of speech delivery **(6 marks)**
- d) If you were delivering a speech to your fellow first year students, explain three ways in which you would overcome stage fright

(6 marks)

QUESTION 5 EXAMINATION SKILLS

- (a) Discuss three reasons why examinations are important **(6 marks)**
- (b)** Explain two things a student should do during an examination **(4 marks)**
- (c) A student reported for an examination at 2 pm and he was unfortunately informed that his course mates had sat for that examination at 11 am.
- (i) Discuss one reason why this happened to the student **(2 marks)**
- (ii) What should he do now that he reported late for the examination?

(3marks)

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