



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION  
2021/2022**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION  
SPECIAL NEEDS**

**COURSE CODE : SNE 4115E**

**COURSE TITLE : ADAPTED PHYSICAL  
EDUCATION FOR LEARNERS WITH PHYSICAL  
DISABILITIES**

**DATE: 1<sup>ST</sup> APRIL, 2022**

**TIME: 1100-1300**

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## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY THREE** in **section B**

**SECTION A- 25 MARKS**

**SECTION A: (25 mks)**

- (1) a) Define the following terms;
- i. Adapted Physical Education **(2 marks)**
  - ii. Corrective Physical Education **(2 marks)**
  - i. Remedial Physical Education **(2 marks)**
- b) Examine three principles that should guide the adaptation of physical education lesson to the learners with physical disabilities **(6 marks)**
- c) Trace the historical development of adapted PE for learners with disabilities in Kenya **(5 marks)**
- d) Explain two important instructional techniques in adapted PE for learners with physical disabilities **(4 marks)**
- e) Analyze four rules you can exempt players with mobility aids in football **(4 marks)**

**SECTION B: 45 MARKS**

2. Describe the importance of adapted PE and recreational activities to learners with physical disabilities **(15marks)**
3. With relevant examples, discuss the functions of adapted PE to learners with physical disabilities **(15marks)**
4. Discuss the relevance of the course, adapted physical education for learners with physical disabilities to students taking special education **(15marks)**
5. Critically analyze five areas of environment in PE that can be adapted to meet the needs for learners with physical disabilities **(15marks)**

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