



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2021/ 2022 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION SPECIAL NEEDS

COURSE CODE: SNE 2109-1

COURSE TITLE: INTRODUCTION TO

INDIVIDUALIZED EDUCATION PROGRAMME.

DATE: 1ST APRIL, 2022

TIME: 1100-1300

INSTRUCTIONS

Answer ALL Questions in Section 'A' and any TWO in Section 'B'.

SECTION A (20 MARKS)

1. (a). Explain the term Individualized Education Programme
(2 marks)
- (b). Describe how you can ensure that an IEP is of high quality
(3 marks)
- (c). Enumerate Five factors that contribute to lack of commitment in IEP in our schools in Kenya. **(5 marks)**
- (d). Highlight Five purposes of developing IEP. **(5 marks)**
- (e). State THREE components of IEP. **(3 marks)**
- (f). Explain three ways of gathering information to get the present level of performance of an IEP learner. **(3 marks)**
- (g). Differentiate between annual goals and short term objectives.
(4 marks).

SECTION B (30 Marks)

2. Explain three stages that a child undergoes when he/ she is referred to assessment Centre (EARC) **(15 Marks)**
3. Describe how an IEP plan can be translated into action in an inclusive environment (15Marks).
4. Explain the term “Lesson Plan” and what it contains. **(15 marks).**
5. Discuss four stages of learning. **(15 marks).**

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