



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

**MASTER OF EDUCATION IN EDUCATIONAL
ADMINISTRATION**

COURSE CODE: EDA 8236

**COURSE TITLE: POLICY FORMULATION AND
IMPLEMENTATION**

DATE: 30TH MARCH, 2022

TIME: 1430-1730

INSTRUCTIONS

Answer Question ONE and any other TWO questions.

This paper consists of 2 printed pages. Please turn over.

Question 1

- a) Briefly discuss what you understand by the following terms.
- i. Education planning **(2marks)**
 - ii. Education policy **(2marks)**
 - iii. Policy Efficiency **(2marks)**
 - iv. Policy Impact **(2marks)**
 - v. Policy Compatibility **(2marks)**
- b) Using examples applicable to basic education institutions in Kenya, illustrate the importance of strategic planning **(10 marks)**
- c) Discuss the importance of data and statistics in the context of planning for school programmes **(10 marks)**

Question 2

- a) Using relevant examples, discuss key resources that are considered in educational planning at school level. **(8 marks)**
- b) Discuss education sector factors that affect policy formulation in education **(7 marks)**

Question 3

- a) Discuss four modes of generating policy options in education **(8 marks)**
- b) Explain the criteria used in evaluating policy options in education **(7 marks)**

Question 4

- a) Discuss the role of public participation in policy formulation **(8 marks)**
- b) Explain the importance of conducting a pilot study prior to implementation of a policy in education **(7 marks)**

Question 5

The Ominde Commission envisioned that Education shall promote national unity in Kenya.

- a) Explain constraints that have hindered the full realization of the envisioned goal of enhanced national unity in Kenya **(5 marks)**
- b) What policy interventions would you recommend in the provision of basic education in order to actualize the envisaged goal of national unity by the Ominde Commission **(10marks)**

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