



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2021/2022 ACADEMIC YEAR  
FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION  
(EARLY CHILDHOOD EDUCATION WITH PROJECT  
MANAGEMENT)**

**COURSE CODE: ECP 1101**

**COURSE TITLE: PRINCIPLES OF EARLY  
CHILDHOOD  
DEVELOPMENT AND  
EDUCATION**

**DATE: 6<sup>th</sup> April 2022**

**TIME: 2:30-4:30pm**

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**INSTRUCTIONS TO CANDIDATES**

Question **ONE** is compulsory

Answer any other **TWO** questions

*This paper consists of 2 printed pages. Please turn over*

## **SECTION A (COMPULSORY)**

### **QUESTION 1**

- (a) Define the concept of Early Childhood Education. **(2 marks)**
- (b) Explain Froebel's kindergarten concept in early learning. **(4 marks)**
- (c) Briefly distinguish between nativism, empiricism and interactionism views about the child **(6 marks)**
- (d) Briefly describe the four **(4)** stages of Piaget's cognitive development **(8 marks)**

## **SECTION B (CHOOSE ANY TWO QUESTIONS)**

### **QUESTION 2**

- (a) Describe the functions of theories. **(5 marks)**
- (b) Explain Jerome Brunner's theory of 'readiness to learn' and spiral curriculum. **(10 marks)**

### **QUESTION 3**

- (a) Explain the principles and characteristics of the Montessori curriculum as propagated by Maria Montessori. **(15 marks)**

### **QUESTION 4**

- a) Outline the challenges facing ECDE in Kenya today. **(5marks)**
- b) Rousseau, Froebel, Dewey and Montessori were the first to create awareness about the uniqueness and importance of early childhood period. Briefly describe some of their common principles that are applied today in ECDE Centers. **(10 marks)**

### **QUESTION 5**

Examine the importance of John Dewey's theory in relation to today's learning and Teaching. **(15 marks)**

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