



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
DEPARTMENT OF CURRICULUM,
INSTRUCTION AND EDUCATIONAL
MANAGEMENT (CIEM)
BACHELOR OF EDUCATION**

COURSE CODE: ECI 3115

**COURSE TITLE: SUBJECT METHODS IN
LITERATURE**

DATE: 8TH APRIL, 2022

TIME: 0830-1030

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other two questions

QUESTION ONE

a) Active learning is an umbrella term for learning and teaching methods which put students in charge of their own learning through meaningful activities. Using illustrations from literary texts, discuss how the following THREE active learning activities can be used to teach literature in secondary schools. **(10 Marks)**

- i. Role play
- ii. simulation
- iii. Debating

b) Designing assessment tools for literature should be guided by FIVE principles of competency-based assessment. Do you agree? **(10 Marks)**

c) Prepare a 40 minutes lesson plan for teaching rhyme in poetry.

(10 Marks)

QUESTION TWO

Using illustrations from a literary text, discuss how the following models of language can be used in teaching and learning literature in secondary schools.

- i. Cultural model **(8 Marks)**
- ii. Language model **(6 Marks)**
- iii. Personal growth model **(6 Marks)**

QUESTION THREE

The selection and use of learning resources should be guided by students learning styles. Critically analyse the implication of each of the following learning styles to the teacher's instructional choice of learning resources to be used to teach literary texts.

- i. Visual learners **(8 Marks)**
- ii. Auditory learners **(6 Marks)**
- iii. Kinesthetics learners **(6 Marks)**

QUESTION FOUR

a) You have been appointed in a committee to advise the Director of Kenya Institute of Curriculum Development (KICD) on its role in the teaching of literature in Kenya.

Prepare a report about any 6 roles. **(12 Marks)**

b) Using appropriate illustrations, examine the rationale of teaching Literature to secondary school students to achieve the national goals of education in Kenya. **(8 Marks)**

QUESTION FIVE

Make notes on the following:

- i. Content based language instruction **(5 Marks)**
- ii. Task based language instruction **(5 Marks)**
- iii. Formative assessment **(5 Marks)**
- iv. Summative assessment **(5 Marks)**

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COURSE CODE: ECI 3114

**COURSE TITLE: SUBJECT METHODS IN
ENGLISH**

DATE: 8TH APRIL, 2022

TIME: 1430-1630

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other two questions

a) Prepare a 40 minutes lesson plan for teaching countable and uncountable nouns. **(10 Marks)**

b) Formative assessment in English Language Teaching (ELT) should be '*for learning.*'

Using two illustrations for each, discuss any FIVE formative assessment activities learners could be involved in to acquire writing skills.

(10 Marks)

c) To teach effectively, language teachers should be applied linguists. Evaluate the statement referring to the implication of the following theories of language acquisition to English Language Teaching and learning.

i. Behaviourist theory

(6 Marks)

ii. Nativist theory

(4 Marks)

QUESTION TWO

Discuss how the following resources can be used to facilitate the acquisition of writing skills during English Language Teaching.

i. Smart phones

(5 Marks)

ii. YouTube

(5 Marks)

iii. Pictures

(5 Marks)

iv. Realia

(5 Marks) QUESTION

THREE

a) Using two illustrations for each, distinguish among the following types or errors that occur in the language classroom during interaction.

i. Competence errors

ii. Global errors

iii. Local errors

(6 Marks)

b) Instructional planning to teach speaking skills should focus on engaging learners in activities to facilitate acquisitions of the target skill. Discuss any SEVEN activities learners should be involved in to acquire speaking skills in the classroom.

(14 Marks)

QUESTION FOUR

Make notes on the following types of reading skills.

a) Reading aloud

(4 Marks)

b) Interpretive reading

(4 Marks)

c) Intensive reading

(8 Marks)

d) Extensive reading

(4 Marks)

QUESTION FIVE

A language teacher has planned to use the dictogloss approach to teach listening skills.

Discuss the teaching and learning activities to be used during the following four stages.

i. Preparation

(4 Marks)

ii. Dictation

(4 Marks)

iii. Reconstruction

(6 Marks)

iv. Analysis and correction

(6 Marks)

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