

REGULAR UNIVERSITY EXAMINATIONS 2019/2020 ACADEMIC YEAR THIRD YEAR FIRST SEMISTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION

COURSE CODE: EDA 3103

COURSE TITLE: INTRODUCTION TO EDUCATIONAL

RESEARCH METHODS

DATE: 13TH DECEMBER, 2019 TIME: 1430 - 1630HRS

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other TWO questions

This paper consists of **two** printed pages. Please turn over.

	1.	(a) Define the term research.	(3marks)
		(b) Give three reasons for conducting research.	(3 marks)
		(c) State the main components of Chapter One in research p	roposal.
			(8marks)
		(d) Explain term validity as it is used in research.	(2marks)
		(e) Differentiate between basic and applied research.	(4 marks)
		(f) Describe three categories of variables in research.	(6 marks)
		(g) Discuss two ways of controlling extraneous variables in i	
			(4marks)
	2.	(a) i) Differentiate between simple random sampling and sy	stematic
		random sampling.	(4 marks)
		ii) Cive three adventages the sampling procedures in (a)	i) ahoyo
		ii) Give three advantages the sampling procedures in (a)	(6 marks)
			(U mai Ks)
		(b) Explain five ways of determining the adequacy of a samp	ole size.
			(10 marks)
	3.	(a) Discuss any five methods of administering a questionnain	re in research
			(10 marks)
		(h) Diaguag any five athical igayon gangidaned in advicational	nogognah
		(b) Discuss any five ethical issues considered in educational	
			(10 marks)
	4.	(a) With five relevant examples explain the fact that research	h is a process
			(10 marks)
		(b) Discuss any five major sources of research problem.	(10 marks)
Į	_	(a) Familain fina immentance of literature residue in advertion	al wasaawah
	5.	(a) Explain five importance of literature review in education	
			(10 marks)
		(b) Discuss five rules in making citations during literature r	eview in
		research.	(10 marks)
//1	ZNI	n	,
//1	7 I A	u	