



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2018/2019 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
MASTERS OF EDUCATION SPECIAL NEEDS
(REGULAR)**

COURSE CODE: SNE 8006C

COURSE TITLE: CLASSROOM MANAGEMENT

DATE: 15/4/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer **any three** questions.

(1). Discuss the 5 antecedent techniques used to evaluate Hearing Impaired students in class. **(20marks)**

(2). (a) Explain the steps used when developing classroom rules for SNE students **(10marks)**

(b) Describe five techniques used to improve the quality of interactions for learners who are hearing impaired. **(10marks)**

(3.) Critically analyze the 5 factors that influence emotional and social characteristics of student behavior in SNE **(20marks)**

(4.) Discuss five conditions under which punishment should be given to Hearing Impaired learners. **(20marks)**

(5.) Describe 5 root causes of discipline problems in your class. **(20marks)**

//END