



**MASASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION IN SPECIAL NEEDS**

**COURSE CODE: SNE 3209**

**COURSE TITLE: COMMUNICATION DIFFICULTIES**

**DATE: 18/4/2019**

**TIME: 8:30 AM – 10:30 AM**

**INSTRUCTIONS**

ALL Questions in Section " A " is Compulsory

Answer any THREE (3) Questions in section "B"

**SECTION A: 25 MARKS. ANSWER ALL QUESTIONS IN THIS SECTION.**

1(a). Define the following terms as used in this unit;

- i) Communication (1 mark)
- ii) Speech (1 mark)
- iii) Language (1 mark)

(b). Explain the two main forms of human communication (4 marks)

(c). Describe the process used in communication (4 marks)

(d). Distinguish between receptive and expressive language (4 marks)

(e). Explain the four features that language shares with the other modes of communication (4 marks).

(f). Distinguish between language competence and language performance. (4 marks)

(g). highlight any two features that influence the production of consonants. (2 marks).

**SECTION B 45 MARKS: ANSWER ANY THREE QUESTIONS IN THIS SECTION.**

2. Discuss the five components of language (15 marks).

3(a). Explain the two main types of language difficulties (10 marks).

(b). Explain the main causes of language difficulties (5 marks).

4. Explain reasons why this unit “Communication Difficulties” should be taught to student teachers of special needs in the university (15 marks).

5. Explain how you would create an accepting classroom given that you are a teacher of learners with speech (15 marks).