



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION

2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

SPECIAL NEEDS EDUCATION

COURSE CODE: SNE 1207

**COURSE TITLE: INTRODUCTION TO LEARNERS WITH LEARNING
DISABILITIES**

DATE: 24/4/2019

TIME: 11:00 AM – 1:00 PM

INSTRUCTIONS :

Answer **ALL** questions in **section A** and **ANY THREE** in **Section B**

SECTION A 25 MARKS: COMPULSORY

1. Distinguish between learning disabilities and specific learning disabilities
(2 marks)
2. Explain the contributions of any four theorists on the etiology of L.D during transition phase
(4 marks)
3. Analyze any two causes of learning disabilities in each natal phase and respective remedial of the same.
(6 marks)
4. Describe the social and emotional problems of children with learning disabilities
(5 marks)
5. Explain the factors to be considered in assessment decision among the learning disable.
(3 marks)
6. Identify any five key components of direct instruction according to Gersten et al (1987)
(5 marks)

SECTION B: ANSWER ANY THREE QUESTIONS

7. Discuss the learning characteristics of children with learning disabilities
(15marks)
8. Critically analyze the relevance of the course introduction to learning disabilities to the studentteacher taking special needs education.
(15 marks)
9. Discuss the assessment strategies of children with learning disabilities
(15 marks)
10. Examine the components of responsible inclusion for students with learning disabilities.
(15 marks)

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