



# **MASASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2019/2020 ACADEMIC YEAR  
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION SPECIAL NEEDS**

**COURSE CODE: SNE 420E**

**COURSE TITLE: CURRICULUM DEVELOPMENT FOR HEARING  
IMPAIRED LEARNERS.**

**DATE: 29/4/2019**

**TIME: 8:30 AM – 10:30 AM**

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## **INSTRUCTIONS**

*ANSWER ALL Questions in Section "A"*

*Answer any THREE (3) Questions in section "B"*

**SECTION A: (25 MARKS) ANSWER ALL QUESTIONS IN THIS SECTION**

- 1(a). Explain the term curriculum **(2 marks)**
- (b). Distinguish between short term objectives and long term objectives in curriculum **(2 marks)**
- (c). Identify four differences between the curricular for hearing impaired and the hearing. **(4 marks)**
- (d). Explain four purposes of pre-school for hearing impaired children. **(4 marks).**
- (e). State any four objectives of language activities to a pre-school child **(4 marks).**
- (f). State the four importance of the least restrictive environment educational placement. **(4 marks)**
- (g). Explain any five reasons why it is important to use situations in a child's environment when teaching mathematics. **(4 marks)**

**SECTION B: 45 MARKS: ANSWER ANY THREE QUESTIONS**

2. Critically analyse five factors to be considered before going into actual process of curriculum development. **(15 marks)**
3. Discuss the five steps in curriculum adaptation to individualized Education Programme (IEP) **(15 marks)**
4. Discuss the pros and cons of including a hearing impaired child in a regular classroom. **(15 marks)**
5. In your own opinion, what is the benefit of teaching "curriculum development to teacher trainees in the university". **(15 marks)**

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