



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: PSY 2205
COURSE TITLE: HUMAN GROWTH AND
DEVELOPMENT**

DATE: 23/4/2019

TIME: 2:30 – 4:30PM

INSTRUCTIONS TO CANDIDATE

Attempt Question 1 (ONE) and any other 2 (TWO) questions

QUESTION ONE

- a) With illustrations, distinguish the following concepts as studied in the unit of human growth and development.
- i. Growth and development.
 - ii. Oedipus complex and Electra complex.
 - iii. Longitudinal and cross-sectional research designs.
 - iv. Nature and nurture.
 - v. Perception and cognition. **(10 marks)**
- b) Give **Five** reasons why secondary school teacher should study human growth and Development. **(10 marks)**
- c) Describe **Five** environmental factors that would affect a fetus at the prenatal development stage. **(10 marks)**

QUESTION TWO

- a) Describe **Four** stages of cognitive development by Piaget. **(12 marks)**
- b) List **Four** educational implications of Piaget's theory of cognitive development. **(8 marks)**

QUESTION THREE

- a) Give **Five** factors that influence moral development among learners. **(10 marks)**
- b) Explain **Five** factors that influence expression of emotions. **(10 marks)**

QUESTION FOUR

- a) Describe **Five** characteristics of thinking of adolescents at the cognitive development level. **(10 marks)**
- b) Give **Five** agents of socialization in school going children. **(10 marks)**

QUESTION FIVE

- a) Discuss **Five** problems and challenges adolescents face. **(10 marks)**
- b) Show **Five** ways adolescents can be helped to cope with these issues **(10 marks)**

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