

## REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER

## SCHOOL OF EDUCATION BACHELOR OF EDUCATION (REGULAR)

**COURSE CODE: PSY 410** 

**COURSE TITLE: PRINCIPLES OF GUIDANCE** 

AND COUNSELLING

DATE: 29/4/2019 TIME: 14:30 PM - 16:30 PM

## **INSTRUCTIONS TO CANDIDATES**

1. Answer Question **ONE** and any other **TWO** questions

QUESTION ONE COMPULSORY  a.) Explain meaning and significance of the following counselling skills	
i.) Active listening	(2 Marks)
ii.) Empathy	(2 Marks)
iii.) Paraphrasing	(2 Marks)
iv.) Questioning	(5 Marks)
v.) Eye contact	(2 Marks)
<ul><li>b.) Examine <b>THREE</b> principles of counselling</li><li>c.) Argue the case for proper implementation for guidance counselling programs in Kenyan schools</li></ul>	(10 Marks) ce and (10 Marks)
QUESTION TWO	(_0 1 _0.1 _1.0)
QUESTION TWO	
a) Examine <b>THREE</b> justifications of referrals during counseling	
	(10marks)
b) Explain the relevance of behavioristic theories to a scl	hool counselor
	(10marks)
QUESTION THREE	
a.) Explain <b>FIVE</b> qualities of school guidance and counselling teachers	
	(10 Marks)
b.) Analyze <b>THREE</b> circumstances when confidentiality principle may be	
broken by a counsellor in a helping relationship	(10 Marks)
QUESTION FOUR	
(a.) Explain any THREE core values of counselling	(10 Marks)
(b.) Explain FIVE aims of counselling	(10 Marks)
QUESTION FIVE	

- (a.) Analyze **THREE** challenges that counsellors face in the course of their work (10 Marks)
- (b.) Explain the concept of "here and now" as used in counselling

(10 Marks)