



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: EMP 413**

**COURSE TITLE: ADULT EDUCATION**

**DATE: 18<sup>TH</sup> APRIL, 2019**

**TIME: 1430 - 1630 HRS**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

### **QUESTION ONE**

- (1) (a) Describe briefly the meaning of the following concepts
- (i) In-service training **(3 marks)**
  - (ii) Distance education **(3 marks)**
  - (iii) Non-formal education **(3 marks)**
  - (iv) Adult education **(3 marks)**
- (b) Andragogy is the art and science of helping adults to learn: Explain the main principles of this theory advanced by Knowles (1984) **(6 marks)**
- (c) Discuss reasons why adults in Kenya pursue adult education **(12 marks)**

### **QUESTION TWO**

- (a) Explain the major characteristics of globalization **(10 marks)**
- (b) Discuss how globalization has affected the provision of adult education in Kenya. **(10 marks)**

### **QUESTION THREE**

- (a) Explain the role of the following stakeholders in the provision of adult education in Kenya: **(5marks)**
- (i) The government
  - (ii) Bilateral and multilateral donors **(5 Marks)**
- (b) Andrew and John are adult education facilitators. Within the first one year of beginning the programme, the enrolment in Andrews class rose by 60% while the enrolment in John's class dropped by 50%. Discuss factors that are likely to have contributed to this differing scenarios. **(10 Marks)**

### **QUESTION FOUR**

- (a) Describe the content of adult education curriculum in Kenya. **(4 marks)**
- (b) How can an adult education facilitator use effectively the following methods of teaching:
- (i) Demonstration **(4 marks)**
  - (ii) ICT **(4 marks)**
- (c) Discuss ways in which adult education can contribute to enhancement of gender equality in Kenya **(8 marks)**

### **QUESTION FIVE**

Imagine that you are a member of the community who wants to give back to the society by providing an adult education programme:

- (i) Explain the qualities of the adult education facilitator that you will consider during recruitment. **(4 marks)**
- (ii) Give two reasons each for three resources that you will require **(6 Marks)**
- (iii) Discuss the challenges you are likely to encounter in implementing the programme. **(10 marks)**

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