



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**(REGULAR)**

**COURSE CODE: EGC 3212**

**COURSE TITLE: PSYCHOLOGICAL TESTING AND**

**ASSESSMENT**

**DATE: 15/4/2019**

**TIME: 8:30 AM - 10:30 AM**

---

**INSTRUCTIONS TO CANDIDATE**

**Question ONE is Compulsory. Answer any other two questions.**

### **QUESTION 1**

a) Explain the following types of tests as used in Psychology.

i) Integrity tests (5 marks)

ii) Aptitude tests (5 marks)

iii) Personality tests (5 marks)

b) Discuss **five** relevance of psychological testing to practicing counsellors and teachers. (15 marks)

### **QUESTION 2**

a) Distinguish between achievement and performance tests, giving two examples in each case. (8 marks)

b) Explain any **six** assumptions of psychological tests. (12 marks)

### **QUESTION 3**

a) Explain the following in relation to testing and assessment:

i) Wechsler intelligence tests (6 marks)

ii) Personality assessment (6 marks)

b) Briefly explain the significance of the concepts of reliability and validity in psychological testing. (8 marks)

### **QUESTION 4**

a) Provide explanations to the following concepts as used in psychological testing and assessment

i) Neuropsychological assessment (8marks)

ii) Computer assisted psychological assessment (8marks)

iii) Career assessment (4marks)

### **Question five**

a) Discuss **three** ways in which psychological tests may be used inappropriately. (10 marks)

b) Clearly, explain **three** social, ethical, and diagnostic implications of psychological assessment techniques. (10 marks)