



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**  
**2018/2019 ACADEMIC YEAR**  
***FIRST YEAR SECOND SEMESTER***

**SCHOOL OF EDUCATION**  
**BACHELOR OF EDUCATION**

**COURSE CODE: EGC 1204**

**COURSE TITLE: INSTITUTIONAL COUNSELING**

**DATE: 24/4/2019**

**TIME: 08:30 – 10:30 AM**

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**INSTRUCTIONS TO CANDIDATES**

1. Answer Question **ONE** and any other **TWO** questions

**QUESTION ONE (COMPULSORY)**

- a) Explain the concept of institutional counseling, highlighting on FIVE psychological services provided by institutional counseling program **(10 marks)**
- b) Explain FOUR goals of professional guidance and counseling in learning institutions **(8 marks)**
- c) Using examples, discuss the principles of guidance and counseling as applied to school's guidance programs **(12 marks)**

**QUESTION TWO**

Examine how the following criteria are used to evaluate the success of schools' guidance and counseling programs

- i) Dropout Rates
- ii) Referrals
- iii) Indiscipline Problems
- iv) Student-Teacher Relationship
- v) Academic performance **(20 marks)**

**QUESTION THREE**

- a) Using examples, discuss FIVE categories of functions of school counselors **(10 marks)**
- b) Analyze FIVE components of a school guidance and counseling program **(10 marks)**

**QUESTION FOUR**

- i) Explain FIVE factors responsible for the emergence and popularity of modern schools' guidance and counselling programs **(10 marks)**
- ii) Give FIVE obstacles to effective guidance and counseling practices in Kenyan schools **(10 marks)**

**QUESTION FIVE**

Discuss the steps followed in setting up and running of school's guidance and counseling programs **(20 marks)**

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