



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION

COURSE CODE: CIM 360

**COURSE TITLE: EDUCATIONAL MEDIA
PRACTICALS AND MICRO-TEACHING**

DATE: 26/04/2019

TIME: 1430 – 1630 HRS

INSTRUCTIONS TO CANDIDATES

Question **ONE** is compulsory

Answer any other **TWO** Questions

QUESTION ONE

- a) Explain the meaning of the following terms:
- i) Educational media **(4marks)**
 - ii) Micro-teaching **(4marks)**
- b) Describe the problems associated with the use of the following technological tools in teaching:
- i) Overhead projector **(6marks)**
 - ii) Radio **(6marks)**
- c) Explain the importance of Set Induction Skill when introducing an instructional lesson **(10marks)**

QUESTION TWO

- a. Explain the considerations a teacher should take while ensuring effective use of the Black/White Board as an instructional tool **(12 marks)**
- b. Imagine you are sitting in a school staffroom and a discussion crops up about experiences during microteaching sessions back in the university. Some of your staff mates wondered aloud about the *microness* of that teaching experience. Explain to them the four accounts that qualifies that experience as microteaching **(8marks)**

QUESTION THREE

Imagine you are preparing to teach a given topic in one of your teaching subjects using the Questioning Skill

- a. i) Identify the subject and the lesson topic **(2marks)**

ii) Describe the diagrams/illustrations you intend to use during the teaching **(8marks)**

b. Explain why you preferred to use probing questions during this particular teaching session **(10marks)**

QUESTION FOUR

Discuss the importance of the following during an instructional session:

a. Three-dimensional aids **(8marks)**

b. Stimulus variation Skill **(12marks)**

QUESTION FIVE

a. Explain the considerations that should be taken when setting up educational media centre for a school **(8marks)**

b. Describe the functions of the Closure Skill as a strategy for concluding instructional lessons **(12marks)**

//END