



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES
BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: HIS 2215
COURSE TITLE: HISTORY OF KENYA SINCE
1895-1963**

DATE: 15TH APRIL, 2019

TIME: 0830 – 1030HRS

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** questions

This paper consists of TWO printed pages. Please turn over.

1.
 - a) Examine economic reasons that motivated the British to colonize Kenya

(10 Marks)
 - b) With specific examples, examine factors that led some Kenyan communities to collaborate with the British?

(10 Marks)
 - c) "Charles Eliot preferred European settlers to Africans and Indians in the economic development of Kenya." Discuss

(10 Marks)
2. "Colonial state was a structure of power and instrument of domination." (Bruce Berman 1990) Discuss the validity of this statement.

(20 Marks)
3. Analyze the role of political parties, trade unions, social religious movements, lobby groups and territorial organization in the struggle for independence in Kenya

(20 Marks)
4. Assess the events leading up to the year 1963 in Kenya's history

(20 Marks)
5. Use specific examples to illustrate why the British government issued the Devonshire white paper in 1923 in Kenya

(20 Marks)

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